

### ජාතික අධාහපන ආයතනය National Institute of Education, ජාතික අධාහපන ආයතනය l ජාතික අධාහපන ෑ බා al Institut **පාතික අධාහපන ආයතනය** l onal Institute විභාග දෙපාර්තමේන්තුව onal Institute o தேசியாகல்வி நிறுவகம் பரீட்சைகள் துறை



National In NATIONAL INSTITUTE OF EDUCATION ජාතික අධ්යාපන ආයතනය National Instit**DEPARTMENT OF EXAMINATIONS**tional Institute of Education

## BACHELOR OF EDUCATION (SPECIAL) DEGREE (2017-2021) National Institute of Education Company Responses National Institute of Education National Institute of Education Responses National Institute of Education

BH 6140

SPECIAL TEACHING METHODS PENGLISH

2020.08.19

1300 hrs. - 1600 hrs.

**Duration - 3 Hrs** 

#### Instructions:-

- Answer all questions of Part I in the paper itself.
- Answer questions **one** and **three** others from Part II.
- Attach the answer script for Part I to the answer script of Part II.
- Write in clear handwriting.

	Index No:
	<u>PART I</u>
Ansv	wer all the questions in the space provided.
01.	Write down four techniques of teaching new words.
02.	Mention <b>two</b> types of questions with examples.
03.	Briefly state <b>two</b> possible ways of eliciting long answers.

P.T.O.

J4.	stage of the lesson.			
	Is there any tea? / I used to live in the country.			
)5.	Write down <b>two</b> very important features of a blackboard.			
)6.	In a reading lesson, before students read the text, teacher gives some guiding questions. Write down <b>two</b> purposes of these guiding questions.			
)7.	Mention <b>four</b> pronunciation problems Sri Lankan learners encounter.			
08.	Write down briefly what you mean by 'pair' and 'group' work.			
)9.	State <b>four</b> important roles played by English in Sri Lanka.			
10.	Mention <b>two</b> strategies of questioning employed by teachers.			



# BACHELOR OF EDUCATION (SPECIAL) DEGREE (2017-2021) PART I - 2020 (MODEL PAPER) BH 6140 - SPECIAL TEACHING METHODS - ENGLISH

#### **PART II**

Answer questions **one** and **three** others. Each question carries 15 marks making the total 60.

01. Prepare an activity plan for the given extract for a class of grade 9 (nine) using the competency level given.

Competency level: Reads aloud different types of texts accurately and meaningfully.

Text: Mismatched

My dog thinks So when I dress

She's the Easter Bunny To go to town

Hiding shoes I look like me

When I am asleep And not a clown!

I'm glad she likes

The way I smell

But someday

I would like to keep

A pair of shoes

One left, one right

Side-by-side

Throughout the night.

02.	government report.				
	(i)	Discuss the state of Sri Lanka's outbound student mobility.	(03 Marks)		
	(ii)	Discuss the inbound student mobility in relation to Sri Lanka.	(05 Marks)		
	(iii)	Discuss briefly the English education system in Sri Lanka after independence.	(07 Marks)		
03.	To give better exposure to English, teachers should create an acquisition rich environment in the				
	class	room.			
	(i)	Explain briefly the conditions to be fulfilled by the teacher to make an acquisition	n rich		
		environment.	(03 Marks)		
	(ii)	Explain ways in which the teacher can expose students to the target language.	(05 Marks)		
	(iii)	What conditions prevail in Sri Lankan classrooms that limit students acquiring E	English?		
			(07 Marks)		
04.	'English is the global language of communication'				
	(i)	State the reasons why English is considered the global language	(03 Marks)		
	(ii)	Explain the characteristics of English that made it the global language.	(05 Marks)		
	(iii)	Explain why it is important for your students to be competent in English.	(07 Marks)		
05.	Sri ]	Lankan English teachers strictly follow the text books given by the government.			
	(i)	Explain briefly your view on the above statement either supporting or discarding	the above		
		idea.	(03 Marks)		
	(ii)	What action would you suggest to a novice teacher you meet in your school with	regard to the		
		above statement.	(05 Marks)		
	(iii)	Explain the issues teachers might encounter if the text books were not there.	(07 Marks)		
06.	List	ening is the most important skill to be achieved by second language students.			
	(i)	Do you agree with the above statement? State the reasons.	(03 Marks)		
	(ii)	Write the characteristics of a good listening activity.	(05 Marks)		
	(iii)	Prepare a good listening lesson with pre, while and post activities.	(07 Marks)		

\*\*\*\*\*

