



04. Look at the two sentences below. Put them into a 'structure table' you would use in your practice stage of the lesson.

Is there any tea? / I used to live in the country.

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05. Write down **two** very important features of a blackboard.

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06. In a reading lesson, before students read the text, teacher gives some guiding questions. Write down **two** purposes of these guiding questions.

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07. Mention **four** pronunciation problems Sri Lankan learners encounter.

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08. Write down briefly what you mean by 'pair' and 'group' work.

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09. State **four** important roles played by English in Sri Lanka.

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10. Mention **two** strategies of questioning employed by teachers.

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(Marks 04 x 10 = 40 Marks)



02. In Sri Lanka, a strong local culture of international migration has developed- Australian government report.
- (i) Discuss the state of Sri Lanka's outbound student mobility. (03 Marks)
  - (ii) Discuss the inbound student mobility in relation to Sri Lanka. (05 Marks)
  - (iii) Discuss briefly the English education system in Sri Lanka after independence. (07 Marks)
03. To give better exposure to English, teachers should create an acquisition rich environment in the classroom.
- (i) Explain briefly the conditions to be fulfilled by the teacher to make an acquisition rich environment. (03 Marks)
  - (ii) Explain ways in which the teacher can expose students to the target language. (05 Marks)
  - (iii) What conditions prevail in Sri Lankan classrooms that limit students acquiring English? (07 Marks)
04. 'English is the global language of communication'
- (i) State the reasons why English is considered the global language (03 Marks)
  - (ii) Explain the characteristics of English that made it the global language. (05 Marks)
  - (iii) Explain why it is important for your students to be competent in English. (07 Marks)
05. Sri Lankan English teachers strictly follow the text books given by the government.
- (i) Explain briefly your view on the above statement either supporting or discarding the above idea. (03 Marks)
  - (ii) What action would you suggest to a novice teacher you meet in your school with regard to the above statement. (05 Marks)
  - (iii) Explain the issues teachers might encounter if the text books were not there. (07 Marks)
06. Listening is the most important skill to be achieved by second language students.
- (i) Do you agree with the above statement? State the reasons. (03 Marks)
  - (ii) Write the characteristics of a good listening activity. (05 Marks)
  - (iii) Prepare a good listening lesson with pre, while and post activities. (07 Marks)

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